

## **GRAND PRIX OF THE CATASTROPHIC**

### **Activity 3 : Considering and understanding how to improve living conditions after a catastrophe**

*By groups of 4 to 5 pupils, go into the permanent exhibition (room 11: TODAY). The module «Improve » demonstrates one of the major missions of the Red Cross.*

#### **Module « IMPROVE » (verbessern –améliorer)**

Catastrophes caused in an increasing number of countries the collapse of the social structures and the health systems, so that the governments cannot provide any more the medical and social needs for millions of individuals.

1. By examining the various projects described on the world map, by analysing the fresco, the showcase and its video as well as the table, indicate **3 means** by which the helpers manage to **obtain the active participation** of the disaster-damaged populations.

1st mean : .....

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2<sup>nd</sup> mean : .....

.....

3rd mean : .....

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2. How does the **information transmitted to the disaster-damaged populations** allow diminishing the severity of the consequences of a catastrophe?

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3. Why is it important to **encourage the disaster-damaged populations** to take an active part in the projects?

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